Parent Connections:
Starting Again after School Closures
inspire

INSPIRATIONAL INSTRUCTION

SANFORD INSPIRE™ National University System
SANFORD HARMONY™ National University System
OUR MONTHLY WEBINAR SERIES

Thought leaders in education sharing topics to inspire the best teaching and support social emotional learning

Opinions and content in this presentation are that of the featured guest speaker and may not necessarily be a direct representation of Sanford Harmony or Sanford Inspire.

You will receive a recorded version after the webinar and you can watch at any time.
TODAY’S GUEST SPEAKER

Dr. Mary R. Conage
Director of Special Projects
Pinellas County Schools, Florida
Kali Davis M.Ed.
Instructional Coach – Ridgecrest Elementary
Pinellas County Schools, Florida
Approximately one month BC... (before COVID)

Circle Time

Small group instruction

Collaborative Tasks
Seven-Word Testimonies

My family and I are healthy. Thankful.

I won’t take hugs for granted anymore.

Can’t mask it—I miss my students.
What is your seven-word testimony about the impact of COVID-19?

Type in your response in the question box.
Objectives

• Discuss the power of making social-emotional connections with families.

• Consider ways to be intentional in planning for a “new normal” with family engagement.

• Identify specific actions to facilitate authentic and ongoing family partnerships.
Acknowledge

Starting again with transparency.
Acknowledge

Shared Experiences and Feelings
Lessons Learned

Acknowledge
The “New Normal”

Acknowledge
Kali’s Connections

Personal touch

Understanding and checking biases

Golden Rule
Old School
or
New School?
Fortress School

“Parents belong at home, not at school. If students don’t do well, it’s because their families don’t give them enough support. We’re already doing all we can. Our school is an oasis in a troubled community. We want to keep it that way.”

Henderson, Mapp, Johnson & Davies, 2007
Come-If-We-Call School

“Parents are welcome when we ask them, but there’s only so much they can offer. The most important thing they can do is help their kids at home. We know where to get community help if we need it.”

Henderson, Mapp, Johnson & Davies, 2007
Open-Door School

“Parents can be involved at our school in many ways—we’re working hard to get an even bigger turnout for our activities. When we ask the community to help, people often respond.”

Henderson, Mapp, Johnson & Davies, 2007
Partnership School

“All families & communities have something great to offer—we do whatever it takes to work closely together to make sure every single student succeeds.”

Henderson, Mapp, Johnson & Davies, 2007
Ask

Starting Again with Inquiry
Ask
How are you doing?
Ask

What do you want me to know?
Ask

What do you need to help support your child’s learning at home?
Kali’s Connections

• Accessibility

• Help sessions
Act

Starting again with purpose.
Act

Communicate.
Act
Cultivate.
Act

Celebrate.
Kali’s Connections

Predictable; say what you mean; mean what you say

Easy to read and digest

Relevant
What is one way you will be intentional in reconnecting with families?

*Type in your response in the question box.*
Q&A

@undercovrtwtr (Kali)
@ConageMary (Mary)

Kali Jaye (Kali)
Mary Conage (Mary)

undercovrgrammr (Kali)
For further information on parent engagement tips, check out the Inspire modules on parent engagement, available at no cost on the Sanford Inspire online portal.

http://www.sanfordinspire.org/
Family Engagement Topics (4 Modules)
Identify strategies for building and maintaining positive relationships with families.

1. **Addressing Barriers to Parent Involvement**
   - Explore strategies to overcome bias and communicate effectively with a wide range of parents, making them feel valued and welcomed.

2. **Strategies for Communicating with Parents**
   - Discover some helpful dos and don'ts for effective teacher-parent communication—in all types of conversations, not just difficult ones.

3. **The Importance of Working with Parents**
   - Review research-based benefits of parental involvement and explore the different ways parents can be involved in their children's education.

4. **Strategies for Engaging with Parents**
   - Consider strategies that help teachers reach out and build positive relationships with parents.

https://online.sanfordinspire.org/family-focus-units-carousel/
DON’T MISS OUR NEXT WEBINAR

Engaging in SEL Through Visual Arts Exploration

September 23rd, 1pm-2pm PST

Jonathan Juravich
Art Educator & Motivational Speaker
2018 Ohio Teacher of the Year
Thank you

GET INSPIRED.

A Brief Follow Up Survey Will Launch
We Appreciate Your Feedback!

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