As summer break approached, Penny Dyer’s 14 Teacher Candidates were becoming proficient in many new teaching areas. However, an assessment revealed they had one significant gap in their skills: they needed to give more specific academic feedback. With limited time left in the school year, Penny needed a focused solution. “The fastest way to build background knowledge was to use the *Delivering Effective Feedback* On-Demand Module.” She concluded, “it was the only place I could find the information I needed.” After Penny’s Teacher Candidates completed the module on their own, they collaborated to share their insights and discuss best practices. “The classrooms were so different after my Teacher Candidates improved their academic feedback. With good academic feedback, the Teacher Candidates were able to have one-on-one positive academic contact with each student.” Penny credits the Sanford Inspire for providing “a foundation” for the Teacher Candidates’ improvement, and plans to use the module again next year.

**Focused Solution Strengthens Teacher-Student Relationships**

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