Sanford Inspire’s On-Demand Module *Understanding Consequences* challenged **Nayely Sanchez-Hernandez.** “I had to ask myself: if my students are talking out of turn, should they really miss recess? ...Or should it be something else?” After reflecting, Nayely decided to make her responses to misbehavior more logical for her second grade students. “I talked with my mentor teacher about the On-Demand Module. She agreed that punishments don’t always make sense. We changed our classroom management system.” Nayely and her mentor now use a behavior management strategy based on logical consequences and rewards. Students are celebrated for their good character by being added to the WOW List, where they can earn classroom privileges (one popular reward: eating lunch with their teachers). “This really gets students excited, and they work hard to get on the list. Our new classroom management system is working a lot better.”

“I like teaching because it follows the kids. You teach them something new and you hear them talking about it on the playground. That lightbulb effect. I really like that.”

**Nayely Sanchez-Hernandez**
Teacher Candidate at Arizona State University’s Mary Lou Fulton Teachers College