Today, Erin Hellman’s 8th grade students lead their own reading groups and ask each other thoughtful questions in striking harmony. This cooperative and engaging environment didn’t just happen by chance. Erin needed to invest time to sharpen her skills, yet her previous professional development experiences were not mindful of her busy schedule. She explains, “Sometimes I’ll go to in and it will be extremely long. I like things that are to-the-point.”

Sanford Inspire’s Giving Clear Directions On-Demand Module was a much better fit for Erin. “I really liked that there was a clear objective and that I was able to accomplish it online.” When the time came to teach her pupils how to lead their own reading groups, Erin’s directions enabled every student to get it right the first time. “For 45 minutes, they all worked in small groups. They all read. They all turned in work. I was so impressed.”

With an acute sense of enthusiasm and confidence, Erin inspires her students to be self-sufficient, collaborative scholars.